

**PROBLEM SOLVING - GCSE EDEXCEL (Higher)**  
**Marking Schem**

1MA0_1H					
Question		Working	Answer	Mark	Notes
1	(a)	$360 \div 60 = 6$ $300 \div 60 = 5$ $6 \times 5 =$	Yes and 30 3	M	<p>1 for dividing side of patio by side of paving slab eg. <math>360 \div 60</math> <b>or</b> <math>300 \div 60</math> <b>or</b> <math>3.6 \div 0.6</math> <b>or</b> <math>3 \div 0.6</math> <b>or</b> 6 and 5 seen (may be on a diagram) <b>or</b> 6 divisions seen on length of diagram <b>or</b> 5 divisions seen on width of diagram M1 for correct method to find number of paving slabs eg. <math>(360 \div 60) \times (300 \div 60)</math> oe <b>or</b> <math>6 \times 5</math> <b>or</b> 30 squares seen on diagram (units may not be consistent) A1 for Yes <b>and</b> 30 (<b>or</b> 2 extra) with correct calculations</p> <p><b>OR</b> M1 for correct method to find area of patio <b>or</b> paving slab eg <math>360 \times 300</math> <b>or</b> 108000 seen <b>or</b> <math>60 \times 60</math> <b>or</b> 3600 seen <b>or</b> <math>3.6 \times 3</math> <b>or</b> 10.8 seen <b>or</b> <math>0.6 \times 0.6</math> <b>or</b> 0.36 seen M1 for dividing area of patio by area of a paving slab eg. <math>(3.6 \times 3) \div (0.6 \times 0.6)</math> oe (units may not be consistent) A1 for Yes <b>and</b> 30 (<b>or</b> 2 extra) with correct calculations</p> <p><b>OR</b> M1 for method to find area of patio or area of 32 slabs eg. <math>60 \times 60 \times 32</math> <b>or</b> <math>360 \times 300</math> M1 for method to find both area of patio <b>and</b> area of 32 slabs eg. <math>60 \times 60 \times 32</math> <b>and</b> <math>360 \times 300</math> (units may not be consistent) A1 for Yes <b>and</b> 115200 <b>and</b> 108000 <b>OR</b> Yes <b>and</b> 11.52 <b>and</b> 10.8</p> <p><b>NB : Throughout the question, candidates could be working in metres or centimetres</b></p>

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Question		Working	Answer	Mark	Notes																						
	(b)	<div>1726 <u>25890</u> 27616</div> <div><div><div>863</div><div>27</div><div><table><tr><td>2</td><td>4</td><td>1</td><td>8</td><td>9</td></tr><tr><td>1</td><td>6</td><td>1</td><td>2</td><td>6</td></tr></table></div><div>616</div></div></div> <div><table><tr><td></td><td>800</td><td>60</td><td>3</td></tr><tr><td>30</td><td>24000</td><td>1800</td><td>90</td></tr><tr><td>2</td><td>1600</td><td>120</td><td>6</td></tr></table><div>24000+1800+90+1600+120+6 = 27616</div></div>	2	4	1	8	9	1	6	1	2	6		800	60	3	30	24000	1800	90	2	1600	120	6	276.16	3	<div>M1 for complete correct method with relative place value correct. Condone 1 multiplication error, addition not necessary.</div> <div>OR</div> <div>M1 for a complete grid. Condone 1 multiplication error, addition not necessary.</div> <div>OR</div> <div>M1 for sight of a complete partitioning method, condone 1 multiplication error. Final addition not necessary.</div> <div>A1 for digits 27616</div> <div>A1 ft (dep on M1) for correct placement of decimal point after addition (of appropriate values)</div> <div>(SC: B1 for attempting to add 32 lots of 8.63)</div>
2	4	1	8	9																							
1	6	1	2	6																							
	800	60	3																								
30	24000	1800	90																								
2	1600	120	6																								
2	(a)		30	2	<div>M1 for 25 ÷ 10 or 2.5 seen or 10 ÷ 25 or 0.4 seen or 12 + 12 + 6 oe or a complete method eg. 25 × 12 ÷ 10 oe</div> <div>A1 cao</div>																						
	(b)	1000 ÷ 200 × 12	60	2	<div>M1 for 500÷50 or 1000÷200 or 500÷10 OR correct scale factor clearly linked with one ingredient eg. 10 with sugar or 5 with butter or flour or 50 with milk OR answer of 120 or 600</div> <div>A1 cao</div>																						

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3		<p>Acton after 24, 48, 72, 96, 120  Barton after 20, 40, 60, 80, 100, 120  LCM of 20 and 24 is 120  9:00 am + 120 minutes</p> <p><b>OR</b></p> <p>Acton after 24, 48, 1h 12 m, 1h 36m, 2h  Barton after 20, 40, 1 h, 1h 20m, 1h 40m, 2h  LCM is 2 hours  9:00 am + 2 hours</p> <p><b>OR</b></p> <p>Times from 9:00 am when each bus leaves the bus station  Acton at 9:24, 9:48, 10:12, 10:36, 11:00  Barton at 9:20, 9:40, 10:00, 10:20, 10:40, 11:00</p> <p><b>OR</b></p> <p><math>20 = 2 \times 2 \times 5</math>  <math>24 = 2 \times 2 \times 2 \times 3</math>  <math>2 \times 2 \times 2 \times 3 \times 5 = 120</math></p>	11:00 am	3	<p>M1 for listing multiples of 20 and 24 with at least 3 numbers in each list ; multiples could be given in minutes or in hours and minutes  (condone one addition error in total in first 3 numbers in lists)  A1 identify 120 (mins) <b>or</b> 2 (hours) as LCM  A1 for 11:00 (am) <b>or</b> 11(am) <b>or</b> 11 o'clock</p> <p><b>OR</b></p> <p>M1 for listing times after 9am when each bus leaves the bus station, with at least 3 times in each list  (condone one addition error in total in first 3 times after 9am in lists)  A1 for correct times in each list up to and including 11:00  A1 for 11:00 (am) <b>or</b> 11(am) <b>or</b> 11 o'clock</p> <p><b>OR</b></p> <p>M1 for correct method to write 20 and 24 in terms of their prime factors 2, 2, 5 and 2, 2, 2, 3  (condone one error)  A1 identify 120 as LCM  A1 for 11:00 (am) <b>or</b> 11(am) <b>or</b> 11 o'clock</p>

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Question		Working	Answer	Mark	Notes
4		$\frac{20 \times 300}{0.5}$	12000	3	B1 for 20 or 300 used M1 for “20” × “300” or $\frac{20}{0.5}$ or $\frac{300}{0.5}$ , values do not need to be rounded A1 for answer in the range 11200 – 13200  SC B3 for 12000 with or without working
5		LCM (80, 50) = 400  Matt $400 \div 50 = 8$ Dan $400 \div 80 = 5$  <b>OR</b>  $50 = 2 \times 5 (\times 5)$ $80 = 2 \times 5 (\times 2 \times 2 \times 2)$	Matt 8 Dan 5	3	M1 lists multiples of both 80 (seconds) and 50 (seconds) (at least 3 of each but condone errors if intention is clear, can be in minutes and seconds) or use of 400 seconds oe. M1 (dep on M1) for a division of "LCM" by 80 or 50 or counts up “multiples” (implied if one answer is correct or answers reversed) A1 Matt 8 and Dan 5  SC B1 for Matt 7, Dan 4  <b>OR</b>  M1 for expansion of both 80 and 50 into prime factors. M1 demonstrates that both expansions include 10 oe A1 Matt 8 and Dan 5  SC B1 for Matt 7, Dan 4

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6	<table border="1"> <tr> <td></td><td>Sq</td><td>G</td><td>S</td><td>Tot</td></tr> <tr> <td>F</td><td>2</td><td>4</td><td>15</td><td>21</td></tr> <tr> <td>M</td><td>6</td><td>14</td><td>9</td><td>29</td></tr> <tr> <td>Tot</td><td>8</td><td>18</td><td>24</td><td>50</td></tr> </table>		Sq	G	S	Tot	F	2	4	15	21	M	6	14	9	29	Tot	8	18	24	50	4	4	<p>M1 for a correct first step which results in a value that could be in the table: eg. <math>50 - 18 - 8 (= 24)</math> or <math>50 - 21 (= 29)</math> or <math>8 - 6 (= 2)</math></p> <p>M1 for a correct method to find a second value that could be in the table using their first value eg “29” – 9 – 6 (=14) or “24” – 9 (=15)</p> <p>M1 for a fully correct and complete method.</p> <p>A1 cao</p>
	Sq	G	S	Tot																				
F	2	4	15	21																				
M	6	14	9	29																				
Tot	8	18	24	50																				
7	<p>40, 80, 120 15, 30, 45, 60, 75, 90, 105, 120</p> <p><math>40 = 2 \times 2 \times 2 \times 5</math> <math>15 = 3 \times 5</math></p>	3 and 8 or any multiple of 3, 8	3	<p>M1 for multiples of both 40 and 15 (at least 2 of each shown but condone errors if intention is clear) or for <math>40 \times 15</math></p> <p>M1 (dep on M1) for a complete method to find a common multiple of 40 and 15, eg. 120, 240, 600 condoning one arithmetic error in any lists of multiples shown</p> <p>A1 for 3, 8 or any multiple of 3, 8</p> <p>OR</p> <p>M1 for factors 2,2,2,5 and factors 3,5</p> <p>M1 (dep on M1) for a complete method to find a common multiple of 40 and 15</p> <p>A1 for 3, 8 or any multiple of 3, 8</p>																				

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8					Conclusion (supported)	5	<p>M1 for finding the area of one rectangle which is not <math>6 \times 10</math> eg <math>2 \times 2.5 (=5)</math> or <math>4 \times 10 (=40)</math> or <math>2.5 \times 6</math> or <math>5 \times 2</math></p> <p>M1 for a complete method to find the total area eg <math>5+5+40</math> or <math>60-10 (=50)</math></p> <p>M1 for a complete method to find the number of tins needed eg “50” <math>\div 5 \div 2.5 (=4)</math> OR for a complete method to find the number of litres needed. eg “50” <math>\div 5 (=10)</math> OR for a complete method to find the area covered by 3 tins eg <math>3 \times 2.5 \times 5 (=37.5)</math></p> <p>A1 for 50 (m<sup>2</sup>) and 4 (tins needed) or for 10 (litres) and 7.5 (litres) or for 50(m<sup>2</sup>) and 37.5(m<sup>2</sup>)</p> <p>C1 (dep M2) for a conclusion supported by their calculations</p>																				
9	<table><tr><td></td><td>S</td><td>A</td><td>B</td><td></td></tr><tr><td>M</td><td>4</td><td>9</td><td>10</td><td>23</td></tr><tr><td>F</td><td>6</td><td>11</td><td>26</td><td>43</td></tr><tr><td></td><td>10</td><td>20</td><td>36</td><td>66</td></tr></table>					S	A	B		M	4	9	10	23	F	6	11	26	43		10	20	36	66	11	4	<p>M1 for a correct first step which results in a value that could be in the table: ie. <math>66 - 10 - 20 (= 36)</math> or <math>66 - 43 (= 23)</math> or <math>10 - 4 (= 6)</math> M1 for correct method to find a second value that could be in the table using their first value eg “23” <math>- 4 - 10 (= 9)</math> or “36” <math>- 10 (= 26)</math> M1 for a fully correct and complete method. A1 cao</p>
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10		270	3	<p>M1 for correct use of formula for volume of a cylinder using exact or (some) approximate figures eg <math>\pi \times 31^2 \times 97.5</math> or <math>\pi \times 31^2 \times 100</math> or using an estimate of <math>\pi</math> eg <math>\pi = 3</math> in the volume formula</p> <p>M1 for a complete method to find an estimate for the volume in <math>\text{cm}^3</math> with at least 2 values rounded eg <math>\pi \times 30^2 \times 100</math> (= 270 000) eg <math>3.1 \times 30^2 \times 100</math> eg <math>3 \times 31^2 \times 100</math></p> <p>A1 accept answer in the range 270 – 300 from a method using estimates</p>
11		130	4	<p>M1 for setting up two correct equations eg <math>3p + 4c = 440</math> <math>4p + 3c = 470</math></p> <p>M1 for adding the two equations eg <math>7p + 7c = 910</math> or for a correct method to eliminate one variable (allow one error)</p> <p>M1 for a method to find <math>p + c</math> eg <math>910 \div 7</math> or for a complete method to find both <math>p</math> and <math>c</math> (<math>p = 80, c = 50</math>)</p> <p>A1 for 130 or £1.30(p)</p> <p><b>NB:</b> Allow any letters for variables. Allow a non-algebraic approach eg 7 kg potatoes and 7 kg carrots costs a total of 910</p>