<u>Circle Theorem Past Paper Answers GCSE Edexcel – Non Calculator</u>

1.

| 21 | Cl | for angle $OAB = 90 - 56 (= 34)$ | Throughout, angles may be written on the diagram; accept as evidence if correct. Ignore |
|----|----|---|---|
| | Cl | for process to find angle CAD (= 69) or angle BCA (= 56) or angle COA (= 138), eg use of alternate segment theorem or angle at centre is twice the angle at the circumference | absence of degree sign Reasons need not be given. |
| | C1 | cao | |

2.

| proof | Cl | uses cyclic quad eg if $CAB = x$ then $CRO = 180 - x$ (Opposite angles of a cyclic quadrilateral add up to 180°.) | Underlined words need to be shown; reasons need to be linked to their method; any reasons not linked do not credit. |
|-------|----|---|---|
| | CI | establishes relationship outside a circle eg $ORB = x$ (<u>Angles</u> on a straight <u>line</u> add up to 180) | Correct method can be implied from angles on the diagram if no ambiguity or contradiction. |
| | CI | uses properties of a circle eg $RO = OB$ (both radii) so $ABC = x$ (Base angles of an <u>isosceles triangle</u> are equal.) | |
| | Cl | Complete proof and conclusion | Full reasons given without any redundant reasons and correct reasoning throughout. |

3.

| 90 - 2x | M1 | for identifying an unknown angle eg $BAO = x$, $AOB = 180 - 2x$, $OBC = 90$, $ABC = 90 + x$ | Could be shown on the diagram alone |
|---------|-----|---|--|
| | M1 | full method to find the required angle eg a method leading to $180 - x - x - 90$ | Needs to be an algebraic method Accept $x + x + 90 + y = 180$ for M2 |
| | Al | for 90 – 2x | |
| | C2 | (dep M2) full reasons for their method, from base angles in an isosceles triangle are equal angles in a triangle add up to 180° a tangent to a circle is perpendicular to the radius (diameter) angles on a straight line equal 180° the exterior angle of a triangle is equal to the sum of the interior opposite angles | Underlined words need to be shown; reasons need to be linked to their method; any reasons not linked do no credit. |
| | (C1 | (dep M1) for a tangent to a circle is perpendicular to the radius (diameter)) | Apply the above criteria |

4.

| n | Answer | Mark | Mark scheme | Additional guidance |
|-----|-------------|------|---|---|
| (a) | Shown | M1 | for finding one missing angle eg $BDE = y$ or $ODE = 90$ or $ODF = 90$ or $DBO = x$ or $BCD = 180 - y$ or (reflex) $BOD = 2y$ | Could be shown on the diagram or in working |
| | | A1 | for a complete correct method leading to $y - x = 90$ | |
| | | Cl | (dep on A1) for all correct circle theorems given appropriate for their working eg The tangent to a circle is perpendicular (90°) to the radius (diameter) Alternate segment theorem OR Angle at the centre is twice the angle at the circumference Opposite angles in a cyclic quadrilateral sum to 180° | |
| (b) | Explanation | C1 | for explanation eg No as y must be less than 180 as it is an angle in a triangle | |

5.

| Proo | f C1 | draws <i>OC</i> and considers angles in an isosceles triangle (algebraic notation may be used, eg two angles labelled <i>x</i>) |
|------|------|--|
| | C1 | finds sum of angles in triangle ABC, eg $x + x + y + y = 180$, or sum of angles at O, eg $180 - 2x + 180 - 2y$ |
| | C1 | complete method leading to $ACB = 90$ |
| | C1 | complete proof with all reasons given, eg base angles of an <u>isosceles triangle</u> are equal, <u>angles</u> in a <u>triangle</u> add up to 180°, <u>angles</u> on a straight <u>line</u> add up to 180° |

6.

| Answer | Mark | Notes |
|--------|------|--|
| Proof | C1 | for identifying one pair of equal angles with a correct reason, |
| | | e.g. (angle) $BAE =$ (angle) CDE ; |
| | | angles in the same segment are equal |
| | | or angles at the circumference subtended on the same arc are equal |
| | | or for identifying two pairs of equal angles with no correct reasons given |
| | | (angles must be within the appropriate triangles) |
| | Cl | for identifying a second pair of equal angles with a correct reason, |
| | | e.g. (angle) $AEB = $ (angle) DEC ; |
| | | opposite angles or vertically opposite angles are equal |
| | | or for identifying the three pairs of equal angles with no correct reasons given |
| | C1 | for stating the three pairs of equal angles of the two triangles |
| | | e.g. $ABE = DCE$, $BEA = CED$, $EAB = EDC$ with fully correct reasons |
| | | |

7.

| estion | Working | Answer | | Notes |
|--------|---|--------|----|--|
| | | proof | M1 | for method to find interior or exterior angle of |
| | Exterior angles of a polygon | | | regular pentagon |
| | add up to 360° | | | |
| | $\angle QRO = \angle OTP = 90$ | | M1 | for using angle between tangent and radius |
| | The tangent to a circle is | | | |
| | perpendicular (90°) to the | | | |
| | radius (diameter) | | | |
| | $\angle ROT = 540 - 2 \times 90 - 2 \times$ | | M1 | for method to find angle <i>ROT</i> |
| | 108 (= 144) | | | |
| | $\angle RUT = 144 \div 2 (= 72)$ | | C1 | for method to find angle <i>RUT</i> with reason |
| | The angle at the centre of a | | | |
| | circle is twice the angle at | | | |
| | the circumference | | | |
| | Base angles of an isosceles | | C1 | for deduction that $ST = UT$ with reasons |
| | triangle are equal | | | |

8.

| Working | Answer | Notes | |
|---------|--------|---|--|
| | 29° | C1 angle $OTP = 90^{\circ}$, quoted or shown on the diagram | |
| | | M1 method that leads to $180 - (90 + 32)$ or 58 shown at TOP OR that leads to 122 shown at SOT | |
| | | M1 complete method leading to "58"÷2 or (180 – "122") ÷ 2 or 29 shown at <i>TSP</i> | |
| | | C1 for angle of 29° clearly indicated and appropriate reasons linked to method eg angle between <u>radius</u> and <u>tangent</u> = <u>90</u> ° and sum of <u>angles</u> in a <u>triangle</u> = <u>180</u> °; <u>ext angle</u> of a triangle <u>equal</u> to sum of int opp <u>angles</u> and base <u>angles</u> of an <u>isos</u> triangle are <u>equal</u> or <u>angle</u> at <u>centre</u> = <u>2x angle</u> at <u>circumference</u> or <u>ext angle</u> of a triangle <u>equal</u> to sum of int opp <u>angles</u> | |