## GCSE

## Mathematics A

Unit A503/01: Mathematics C (Foundation Tier) Paper 1
General Certificate of Secondary Education

Mark Scheme for November 2016

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

## SUBJECT-SPECIFIC MARKING INSTRUCTIONS

1. Annotations used in the detailed Mark Scheme.

| Annotation | Meaning |
| :--- | :--- |
| $\checkmark$ | Correct |
| $x$ | Incorrect |
| BOD | Benefit of doubt |
| FT | Follow through |
| ISW | Ignore subsequent working (after correct answer obtained), provided method has been completed |
| M0 | Method mark awarded 0 |
| M1 | Method mark awarded 1 |
| M2 | Method mark awarded 2 |
| A1 | Accuracy mark awarded 1 |
| B1 | Independent mark awarded 1 |
| B2 | Independent mark awarded 2 |
| MR | Misread |
| SC | Special case |
| A | Omission sign |

These should be used whenever appropriate during your marking.
The M, A, B etc annotations must be used on your standardisation scripts for responses that are not awarded either 0 or full marks.
It is vital that you annotate these scripts to show how the marks have been awarded.
It is not mandatory to use annotations for any other marking, though you may wish to use them in some circumstances.
M marks are for using a correct method and are not lost for purely numerical errors.
A marks are for an accurate answer and depend on preceding M (method) marks. Therefore M0 A1 cannot be awarded.
B marks are independent of $\mathbf{M}$ (method) marks and are awarded for a correct final answer or a correct intermediate stage.
SC marks are for special cases that are worthy of some credit.
2. Unless the answer and marks columns of the mark scheme specify $\mathbf{M}$ and $\mathbf{A}$ marks etc, or the mark scheme is 'banded', then if the correct answer is clearly given and is not from wrong working full marks should be awarded.

Do not award the marks if the answer was obtained from an incorrect method, ie incorrect working is seen and the correct answer clearly follows from it.
3. Where follow through (FT) is indicated in the mark scheme, marks can be awarded where the candidate's work follows correctly from a previous answer whether or not it was correct. Figures or expressions that are being followed through are sometimes encompassed by single quotation marks after the word 'their' for clarity, eg FT $180 \times$ (their ' 37 ' +16 ), or FT $300-\sqrt{\text { their } 5^{2}+7^{2} \text { ' . Answers to part questions which are being }}$ followed through are indicated by eg FT $3 \times$ their (a). For questions with FT you must ensure that you refer back to the relevant previous answer. You may find it easier to mark follow through questions candidate by candidate rather than question by question.
4. Where dependent (dep) marks are indicated in the mark scheme, you must check that the candidate has met all the criteria specified for the mark to be awarded.
5. The following abbreviations are commonly found in GCSE Mathematics mark schemes.

## i. cao means correct answer only.

ii. figs 237, for example, means any answer with only these digits. You should ignore leading or trailing zeros and any decimal point eg $237000,2.37,2.370,0.00237$ would be acceptable but 23070 or 2374 would not.
iii. isw means ignore subsequent working (after correct answer obtained).
iv. nfww means not from wrong working.
v. oe means or equivalent.
vi. rot means rounded or truncated.
vii. seen means that you should award the mark if that number/expression is seen anywhere in the answer space, including the answer line, even if it is not in the method leading to the final answer.
viii. soi means seen or implied.
6. Make no deductions for wrong work after an acceptable answer unless the mark scheme says otherwise, indicated for example by the instruction 'mark final answer'.
7. As a general principle, if two or more methods are offered, mark only the method that leads to the answer on the answer line. If two (or more) answers are offered, mark the poorer (poorest).
8. When the data of a question is consistently misread in such a way as not to alter the nature or difficulty of the question, please follow the candidate's work and allow follow through for $\mathbf{A}$ and $\mathbf{B}$ marks. Deduct 1 mark from any $\mathbf{A}$ or $\mathbf{B}$ marks earned and record this by using the MR annotation. $\mathbf{M}$ marks are not deducted for misreads.
9. Unless the question asks for an answer to a specific degree of accuracy, always mark at the greatest number of significant figures even if this is rounded or truncated on the answer line. For example, an answer in the mark scheme is 15.75 , which is seen in the working. The candidate then rounds or truncates this to $15.8,15$ or 16 on the answer line. Allow full marks for the 15.75.
10. If the correct answer is seen in the body and the answer given in the answer space is a clear transcription error allow full marks unless the mark scheme says 'mark final answer' or 'cao'. If the answer is missing, but the correct answer is seen in the body allow full marks. If the correct answer is seen in working but a completely different answer is seen in the answer space, then accuracy marks for the answer are lost. Method marks would still be awarded.
11. Ranges of answers given in the mark scheme are always inclusive.
12. For methods not provided for in the mark scheme give as far as possible equivalent marks for equivalent work. If in doubt, consult your Team Leader.
13. Anything in the mark scheme which is in square brackets [...] is not required for the mark to be earned, but if present it must be correct.

MARK SCHEME

| Question |  |  | Answer | Marks | Part Marks and Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | (a) | (i) | 25 | 1 |  |  |
|  |  | (ii) | 35 | 1FT | FT their (a) +10 |  |
|  | (b) |  | -4 | 1 |  |  |
| 2 | (a) | (i) | 68 | 1 |  |  |
|  |  | (ii) | $\frac{7}{10} \text { oe }$ | 1 |  |  |
|  |  | (iii) | -2 | 1 |  |  |
|  | (b) | (i) | 9 | 1 |  |  |
|  |  | (ii) | $\frac{7}{4} \mathrm{oe}$ | 1 |  |  |
|  |  | (iii) | 18 | 1 |  |  |
| 3 | (a) |  | Pyramid | 1 |  | Ignore extras |
|  | (b) |  | $\begin{array}{\|l\|} \hline 5 \\ 8 \\ \hline \end{array}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |  |  |
|  | (c) |  | C | 1 |  |  |
| 4 |  |  | $\begin{array}{\|l\|} \hline 9 \text { [ bars] with } 65 \mathrm{p} \\ \text { Or } 9 \text { [bars] with } £ 0.65[\mathrm{p}] \end{array}$ | 3 | M1 for $20 \div 2.15$ soi by 9[.3...] and B1 for 65 or 0.65 but no/incorrect units |  |


| Question |  |  | Answer | Marks | Part Marks and Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | (a) | (i) | likely | 1 |  |  |
|  |  | (ii) | evens | 1 |  |  |
|  |  | (iii) | impossible | 1 |  |  |
|  | (b) |  | both cards odd both cards less than 10 | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |  |  |
| 6 | (a) | (i) | 3.5 | 1 |  |  |
|  |  | (ii) | 23 | 1 |  |  |
|  | (b) |  | 2275 g or 2.275 kg | 2 | M1 for 2400 or 0.125 soi by figs 2275 |  |
|  | (c) | (i) | 35 final answer | 1 |  |  |
|  |  | (ii) | 7.8 final answer | 1 |  |  |
|  |  | (iii) | 3000 final answer | 1 |  |  |
| 7 | (a) | (i) | 12 | 1 |  |  |
|  |  | (ii) | 25 | 1 |  |  |
|  | (b) |  | Any expression using $p, t$ and $r$ that gives 1 as the answer | 2 | Mark final answer <br> B1 for expression in one or two of $p, t$ and $r$ that equals 1 | $p=3, r=7 \text { and } t=5$ <br> Ignore numeric responses <br> e.g For 2 marks <br> $[1] p+[1] t-[1] r, \quad 2 r-2 t-[1] p$ <br> e.g. For 1 mark $2 p-[1] t, \quad[1] r-2 p$ |


| Question |  |  | Answer | Marks | Part Marks and Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | (a) | (i) | 30 | 1 |  |  |
|  |  | (ii) | $\frac{7}{8}$ | 1 | Accept equivalent fractions |  |
|  | (b) |  | $\frac{5}{12}$ final answer | 2 | B1 for $\frac{100}{240}$ or better |  |
| 9 | (a) |  | D | 1 |  |  |
|  | (b) |  | C | 1 |  |  |
|  | (c) |  | E | 1 |  |  |
|  | (d) |  | A | 1 |  |  |
| 10 | (a) | (i) | 4a final answer | 1 |  | In part (a) penalise first occurrence of poor notation |
|  |  | (ii) | $2 b$ final answer | 1 |  |  |
|  |  | (iii) | 24c final answer | 1 |  |  |
|  | (b) | (i) | 16 | 1 |  | Condone embedded answers in (b)(i), (ii), (iii) |
|  |  | (ii) | 4 | 1 |  |  |
|  |  | (iii) | 11 | 2 | M1 for $3 x=26+7$ or better |  |
| 11 | (a) | (i) | 54 | 3 | M2 for $3 \times 39-3 \times 21$ oe <br> Or M1 for $3 \times 39$ or $3 \times 21$ or $39-21$ oe After $\mathbf{0}$ scored, SC2 for answer 150 | eg $3 \times 18$ |


| Question |  |  | Answer | Marks | Part Marks and Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (ii) | 2 [ h] 43 [min] | 2 | M1 for 43 or 163 seen or B1 for answer $2 \mathrm{~h} . . .$. mins or .... hrs 43 mins |  |
|  |  | (iii) | 72 | 2 | M1 for $216 \div 3$ |  |
|  | (b) |  | 121 | 3 | M2 for $\frac{14075-40 \times 125}{75}$ <br> Or M1 for $40 \times 125$ | Implied by 5000 or 9075 |
| 12 |  |  | 75 | 4 | $\begin{aligned} & \text { M3 for their } 9000 \times 30 \div 60 \div 60 \text { or their } \\ & (9000 \times 1 / 2) \div 60 \text { oe } \\ & \text { or M2 for } 30 \times \text { their } 9000 \text { or their } 9000 \times \\ & 1 / 2 \\ & \text { or B1 for } 9000 \text { or } 0.001 \text { soi } \end{aligned}$ <br> After 0 scored, SC2 for answer 450 or figs 75 or SC1 for answer figs 45 or for 120 [ml] oe in one hour seen | their 9000 is from conversion error so should be figs 90 ... not eg $30 \times 9$ <br> e.g. 240 [ ml$]$ oe in 2 hours |
| 13 | (a) |  | 96 | 2 | M1 for $2(30+18)$ oe |  |
|  | (b) |  | 252 | 3 | M2 for ( $30 \times 18$ ) - $(24 \times 12)$ oe Or M1 for $30 \times 18$ or $24 \times 12$ soi | 540 or 288 |
|  | (c) |  | 42 | 4 | M1 for $200 \div 30$ oe <br> And M1 for $130 \div 18$ oe <br> And A1 for 6 and 7 <br> After 0 scored SC2 for answer 48[.1..] <br> or SC1 for answer figs 42 or figs 48[1] | Accept $30 \times 6=180$ <br> Accept $18 \times 7=126$ <br> Accept if embedded e.g $30 \times 6$ and $18 \times 7$ |


| Question |  |  | Answer | Marks | Part Marks and Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | (a) |  | 35 | 2 | M1 for $140 \times 1 / 4$ oe |  |
|  | (b) | (i) | $\begin{array}{\|llll\|} \hline 2 & 3 & . & 5 \\ 3 & 4 & 5 & 6 \\ 4 & 5 & 6 & 7 \\ 5 & 6 & 7 & 8 \end{array}$ | 2 | B1 for 8 entries correct |  |
|  |  | (ii) | $\frac{3}{16} \mathrm{oe}$ | 2 | B1 for $\frac{n}{16}$ or $\frac{3}{k}$ | $\begin{aligned} & -1 \text { for poor notation } \\ & k<25 \end{aligned}$ |
| 15 |  |  | $\begin{array}{ll} \hline a=8 \\ b=11 / 2 & \text { oe } \\ c=-21 / 2 & \text { oe } \end{array}$ | $\begin{gathered} \hline \mathbf{1} \\ \mathbf{2} \\ \mathbf{1 F T} \end{gathered}$ | B1 for $2 b=11$ - their(a) oe soi FT 7 - their a - their $b$ | Mark answers |
| 16 |  |  | $10 \pi$ final answer | 3 | B1 for radius $=5$ or diameter $=10$ And M1 for $\pi \times$ their diameter oe | Answer 31.4... scores 2 their diameter less than 25 |
| 17 | (a) |  | $2 \times 6 \times 9$ [=108] | 1 |  |  |
|  | (b) |  | $\begin{array}{rr} \hline 8 & 3 \\ 6 & 4 \\ 12 & 2 \\ 24 & 1 \end{array}$ | 4 | B3 for three correct Or B2 for one correct Or M1 for $108 \div 4.5$ soi by 24 | Ignore repeats and extras Allow embedded answers eg $4 \times 6 \times 4.5=108$ |


| Question |  | Answer | Marks | Part Marks and Guidance |  |  |
| :--- | :--- | :--- | :--- | :---: | :--- | :--- |
| $\mathbf{1 8}$ | (a) | -1 and 3 | $\mathbf{2}$ | B1 for each |  |  |
|  | (b) |  | 6 or 7 of their points correctly plotted <br> Smooth curve thro' their 7 points | $\mathbf{1}$ | FT provided points fit on grid | Accuracy within overlay |
|  | (c) | 0.2 to 0.6  <br> -2.6 to -2.2 $\mathbf{1}$ <br> $\mathbf{1}$  |  |  |  |  |

\begin{tabular}{|c|c|c|c|c|}
\hline \& uestio \& Answer \& Mark \& Answer \\
\hline 19 \& (a)* \& \begin{tabular}{l}
2A, 4P, 2C correct, with clear commentary \\
[ \(\mathrm{A}=\) One set of arrangements, \(\mathrm{P}=\) probability, \(\mathrm{C}=\) correct conclusion] \\
For 5 marks or fewer, allow a pair of correct probabilities to imply a correct arrangement. \\
\(2 \mathrm{~A}, 2 \mathrm{P}, 1 \mathrm{C}\) \\
\(2 \mathrm{~A}, 1 \mathrm{P}, 0 \mathrm{O}\) OR 2A, OP, 1C OR 1A, 2P, OC \\
OR \(1 A, 1 P, \overline{1 C}\) OR \(0 A, 2 P, 1 C\) \\
\(1 A, O P, O C\) or \(0 A, 1 P, O C\)
\end{tabular} \& 6

$5-4$
$3-2$
1-0 \&  <br>
\hline
\end{tabular}

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