



# Thursday 9 June 2016 – Morning

## GCSE MATHEMATICS A

A503/02 Unit C (Higher Tier)

Candidates answer on the Question Paper.

OCR supplied materials:

None

#### Other materials required:

- Scientific or graphical calculator
- Geometrical instruments
- Tracing paper (optional)

**Duration:** 2 hours



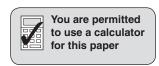
Candidate forename					Candidate surname				
Centre number						Candidate nu	ımber		

#### **INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer all the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Your answers should be supported with appropriate working. Marks may be given for a correct method even if the answer is incorrect.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do not write in the bar codes.

#### **INFORMATION FOR CANDIDATES**

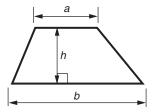
- The number of marks is given in brackets [ ] at the end of each question or part question.
- Your quality of written communication is assessed in questions marked with an asterisk (\*).
- Use the  $\pi$  button on your calculator or take  $\pi$  to be 3.142 unless the question says otherwise.
- The total number of marks for this paper is 100.
- This document consists of 24 pages. Any blank pages are indicated.



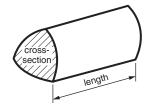


## Formulae Sheet: Higher Tier

Area of trapezium =  $\frac{1}{2}(a+b)h$ 



**Volume of prism** = (area of cross-section)  $\times$  length

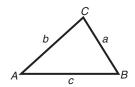


In any triangle ABC

Sine rule 
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

**Cosine rule** 
$$a^2 = b^2 + c^2 - 2bc \cos A$$

Area of triangle = 
$$\frac{1}{2}$$
 ab sin C



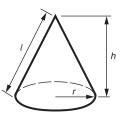
Volume of sphere =  $\frac{4}{3}\pi r^3$ 

Surface area of sphere =  $4\pi r^2$ 



Volume of cone =  $\frac{1}{3}\pi r^2 h$ 

Curved surface area of cone =  $\pi rl$ 



The Quadratic Equation

The solutions of  $ax^2 + bx + c = 0$ , where  $a \neq 0$ , are given by

$$x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$$

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## Answer all the questions.

Terri travels to and from school by bus.
 Here are the bus fares for different types of ticket.

Ticket type	Fare
1-way	£1.35
Return	£2.16
All week	£9.80

	All week	£9.80
) One week, Terri t	ravels to school and back by	bus on 5 days.
How much cheap	per is it to buy an 'All week' tic	ket rather than '1-wa
		(a) £
Express the ratio		
Co	ost of <b>two</b> '1-way' tickets : cos	t of <b>one</b> 'Return' tick
in its simplest for	m.	

(b) ......[2]

2	(a)	(i)	Louise has these numbers of different type	es of to	eeth.	
			8 incisors 4 canine 8 premolars 12 molars			
			What fraction of Louise's teeth are molars? Give your answer in its simplest form.	?		
				(a)(i)		[2]
	(	(ii)	Finn has 27 teeth.  About 18% of his teeth have fillings.			
			How many of Finn's teeth have fillings?			
	(i	iii)	Kirsten has 30 teeth. $\frac{2}{5} \text{ of her teeth have fillings.}$ How many of Kirsten's teeth have fillings?	(ii)		[3]
				(iii)		[2]

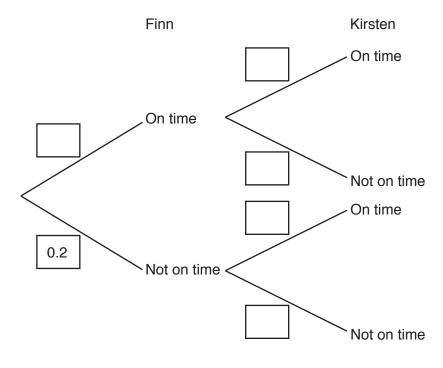
(b) A dentist has this information about her patients.

Number of fillings	0	1 or 2	3 or 4	More than 4
Probability	0.25	0.17		0.4

(i)	Complete the table.	[2]
(ii)	One of the patients is chosen at random.	
	What is the probability that this person has 2 fillings or fewer?	
	(b)(ii)	[2]
(iii)	Two of the patients are chosen at random.	
	Calculate the probability that they both have more than 4 fillings.	
	(iii)	[2]
(iv)	The dentist has 1500 patients altogether.	
	How many of these patients have 1 or 2 fillings?	
	(iv)	[2]
	(IV)	[4]

- (c) Finn and Kirsten both visit the dentist.

  The probability that the dentist **does not** see any patient on time is 0.2.
  - (i) Complete the tree diagram.

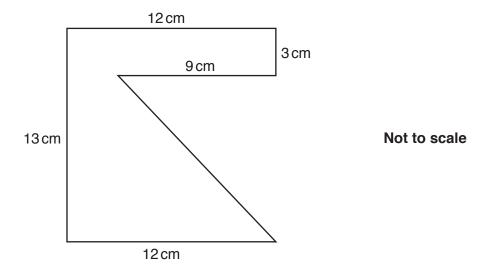


(ii) Calculate the probability that just one of Finn and Kirsten is not seen on time.

(c)(ii) ......[3]

[2]

3 A right-angled triangle is cut from a rectangular piece of paper.



(a) Calculate the area of the paper remaining.

(a)		cm <sup>2</sup> [3]
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(b) Change your answer to part (a) into mm<sup>2</sup>.

(b) ..... mm<sup>2</sup> [1]

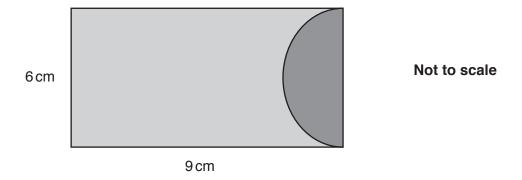
		8	
4	(a)	Simplify fully.	
		$\frac{16y^4}{2y^2}$	
	(b)	Multiply out the brackets. $4x^{2}(x-6)$	(a)[2]
	(c)	Multiply out the brackets and simplify fully. $3(x-7) + 5(2x+1)$	(b)[2]

5 A four-sided spinner is numbered 1 to 4.
The spinner is spun many times and, each time, the number it lands on is recorded.
The table shows the results.

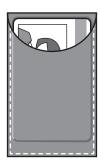
Number	1	2	3	4
Frequency	132	117	128	123

(a)	Explain why it is reasonable to use this information to work out an estimate of the probability of getting a 4 with this spinner.
	[1]
(b)	Use the values in the table to work out an estimate of the probability of getting a 4 with this spinner.
	(b)[2]
(c)	Is the spinner fair or biased? Explain clearly how you decide.
	rol
	[2]

6\* The case shown below is used to store a travel card.



The case is two rectangles of leather joined together. One of the rectangles has a semicircle cut away.

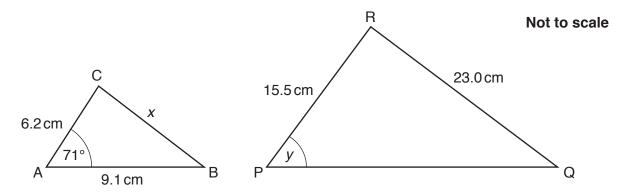


Work out the total area of leather in the case.

	[6]
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7	(a)	Factorise fully.		
		4xy - 10xw		
			(a)	[2]
	(b)	Solve.		
		$x^2 = 49$		
			(b)	[2]
	(c)	Use the quadratic formula to solve this equation.		
	(-)	$3x^2 - 2x - 7 = 0$		
		Give your answers correct to 2 decimal places.		
		dive your answers correct to 2 decimal places.		
			(c)	[4]

8 Triangles ABC and PQR are mathematically similar.



(a) Calculate length x.

<b>/</b> _	١	000	[O]
(a	)	CIII	[၁]

**(b)** What is the size of angle *y*?

(b) ......° [1]

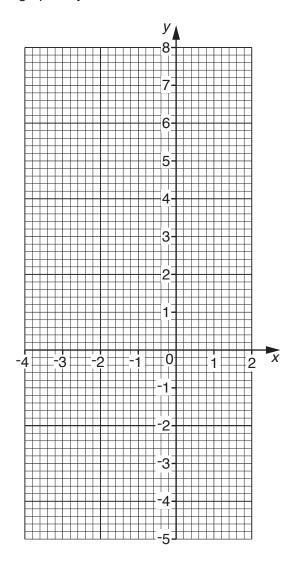
(c)	Show that the area of triangle ABC is 26.7 cm <sup>2</sup> , or	correct to 1 decimal place.	[2]
(d)	Work out the area of triangle PQR.		
		(d)	cm <sup>2</sup> [2]

9 (a) Complete the table for  $y = x^2 + 3x - 2$ .

Х	-4	-3	-2	-1	0	1	2
У	2	-2					8

[2]

**(b)** On the grid, draw the graph of  $y = x^2 + 3x - 2$  for  $-4 \le x \le 2$ .



[2]

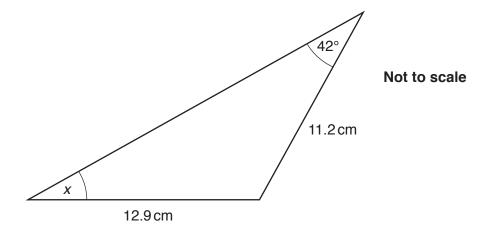
(c) Use your graph to solve the equation  $x^2 + 3x - 2 = 0$ .

(c) ......[2]

10	(a)	Mehdi invests £4000 at a rate of 2% compound interest each year. Calculate how much the investment is worth after 3 years.						
		(a) £[3]						
	(b)	Alec earned £8164 in one year. This was an increase of 4% on his earnings for the previous year.						
		Calculate Alec's earnings for the previous year.						
		(b) £[3]						

11	(a)	Write these in order, smallest first.						
			$7.1\times10^5$	$7.01\times10^{-5}$	$7.1\times10^{-5}$	$7.01 \times 10^{-6}$		
						[3	3]	
	(b)	The distan	smallest	from the Earth is 1	50,000,000 kilom	ootroe		
	(D)	The distant	d of light is 3.0	× 10 <sup>8</sup> metres per s	second.	ietres.		
		Calculate	the time, in sec	conds, it takes for I	ight to travel fror	n the Sun to the Earth.		
					(b)	accorda la	1	
					(D)	seconds [3	ני	

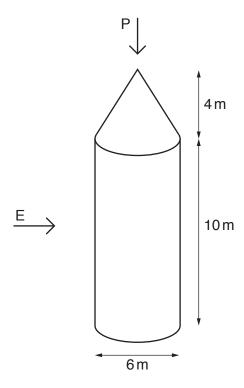
**12** Here is a triangle.



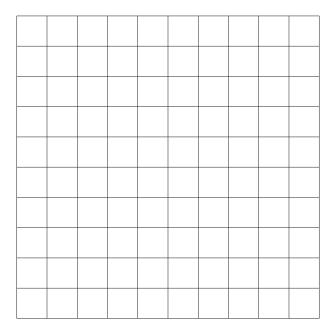
Work out the size of angle x.

0	[2]
	[ပ]

13 The tower of a castle is a cylinder topped with a cone.



(a) Draw the side elevation (view from E) of the tower.Use a scale of 1 square to 2 m.

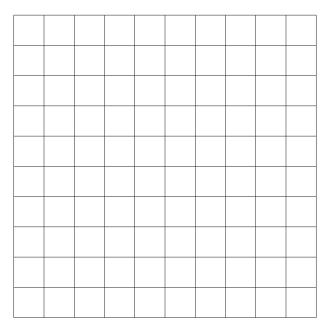


Side elevation

[2]

(b) Draw the plan (view from P) of the tower.

Use a scale of 1 square to 1 m.



Plan

[2]

(c) Work out the volume of the tower. Give your answer in terms of  $\pi$ , in its simplest form.

(c) ..... cm<sup>3</sup> [4]

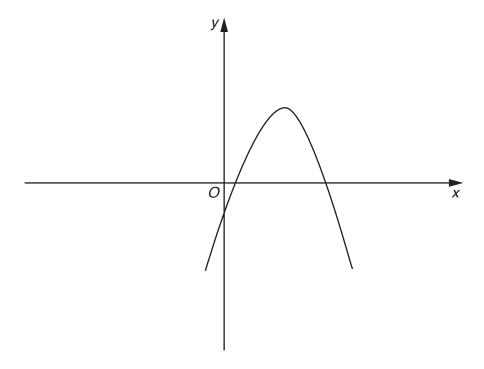
14	(a)	Simplify fully.
		$x^2 - 5x + 4$
		$x^2 - 2x - 8$

(a) .	[4	.]
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**(b)** Work out the value of *a* and the value of *b* in this identity.

$$x^2 - 8x + b \equiv (x+a)^2 + 2$$

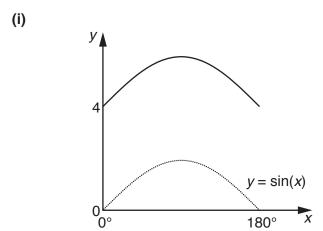
**15** (a) Here is a sketch graph of y = f(x).



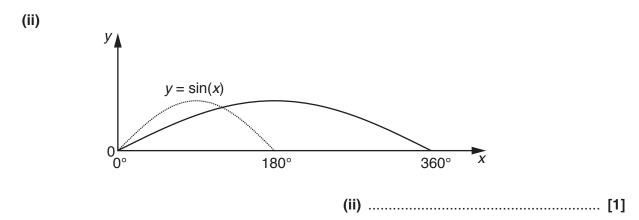
On the same diagram, sketch the graph of y = f(x-2).

[1]

(b) In each part, write down the equation of the transformed graph.



(b)(i) ......[1]



## **END OF QUESTION PAPER**

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