



## **General Certificate of Secondary Education**

# **Additional Science 4463 / Physics 4451**

## **PHY2F      Unit Physics 2**

# **Mark Scheme**

*2008 examination – June series*

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: [www.aqa.org.uk](http://www.aqa.org.uk)

Copyright © **2008**. AQA and its licensors. All rights reserved.

#### COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

## PHY2F

## Question 1

	answers	extra information	mark
(a)	53 (m)		1
(b)(i)	Similar shape curve drawn <u>above</u> existing line going <u>through</u> (0,0)	allow <b>1</b> mark for any upward smooth curve or straight upward line <u>above</u> existing line going through (0,0)	2
(ii)	rain on road		1
	car brakes in bad condition		1
(c)(i)	all three lines correctly labelled  top line – C middle line – B bottom line – A	allow <b>1</b> mark for one correctly labelled  accept 1.2 accept 0.9 accept 0.7	2
(ii)	any <b>two</b> from: <ul style="list-style-type: none"> <li>(table has) <u>both</u> variables are together</li> <li>both (variables) could/ would affect the reaction time</li> <li>cannot tell original contribution</li> <li>need to measure one (variable) on its own</li> <li>need to control one of the variables</li> </ul>	accept tired and music as named variables  accept cannot tell which variable is affecting the drive (the most) accept need to test each separately	2
total			9

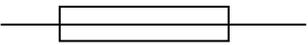
**PHY2F****June 08****Question 2**

	<b>answers</b>	<b>extra information</b>	<b>mark</b>
(a)(i)	electrons		1
	jumper		1
(ii)	positive	accept protons accept +	1
(iii)	positively charged	accept any clear way of indicating the answer	1
(b)(i)	copper		1
	it is an (electrical) conductor	only accept if copper is identified do <b>not</b> accept it conducts heat accept it conducts heat and electricity accept copper is the best conductor accept correct description of conduction	1
(ii)	current		1
total			7

## PHY2F

June 08

## Question 3

	answers	extra information	mark
(a)(i)	blue		1
(ii)	earth		1
(iii)	rubber / plastic	accept any suitable <b>named</b> non conductor eg polypropylene  do <b>not</b> accept bakelite  do <b>not</b> accept an insulator	1
(iv)			1
(b)	any <b>two</b> from: <ul style="list-style-type: none"> <li>draws too high a current</li> <li>socket overloaded</li> <li>wiring gets too hot / melts</li> <li>(may) cause a fire</li> <li>(may) cause sparking</li> <li>(possible) physical damage to the socket</li> </ul>	accept power for current do <b>not</b> accept electricity/ electric for current accept too much current goes through the socket do <b>not</b> accept too many currents go through the socket  it = socket do <b>not</b> accept circuit for socket  accept socket for wiring do <b>not</b> accept fuse melts or blows  do <b>not</b> accept plug/ appliances overheating          a physical reason, such as stick out from the wall is insufficient  ignore reference to electric shocks	2
total			6

**PHY2F****June 08****Question 4**

	<b>answers</b>	<b>extra information</b>	<b>mark</b>
(a)(i)	0.6	allow <b>1</b> mark for correct substitution	2
	newtons	accept N do <b>not</b> accept n accept Newtons	1
(ii)	the same as		1
(b)(i)	changed velocity	accept increased/ decreased for change accept speed for velocity accept <u>change</u> direction accept getting faster/ slower accept start/ stop moving accept correct equation in terms of change in speed or change in velocity	1
(ii)	down(wards)	accept towards the ground  accept ↓  do <b>not</b> accept south	1
(iii)	increase		1
	velocity is increasing  <b>or</b> it is accelerating	can only credit second mark if answer is increase  accept speed for velocity accept is moving faster  accept an answer in terms of resultant force downwards  mention of weight/ mass increasing negates second mark	1
total			8

**Question 5**

	<b>answers</b>	<b>extra information</b>	<b>mark</b>
(a)(i)	4 (V)	allow <b>1</b> mark for correct substitution	2
(ii)	5 (V) or (9 – their (a)(i)) correctly calculated	e.c.f do <b>not</b> allow a negative answer	1
(b)(i)	<u>thermistor</u>	c.a.o	1
(ii)	0°C to 20°C		1
total			5



## PHY2F

June 08

## Question 6 continued

	answers	extra information	mark
(ii)	No with a reasonable reason explained only going for two weeks so <b>or</b> even staying for a year		1
	total exposure well under lowest limit for causing cancer <b>or</b> Yes with a reasonable reason explained all levels of radiation are (potentially) hazardous (1)	<b>1</b> mark is for a time frame <b>1</b> mark is for correctly relating to a dose  accept low doses could still cause cancer accept all levels affect you do <b>not</b> accept radiation dose is high(er) do <b>not</b> accept level of background radiation is higher in Germany	1
	harm caused by lower doses may not have been recorded (1) <b>or</b> evidence may not be complete <b>or</b> insufficient research into effect of small doses		
total			10