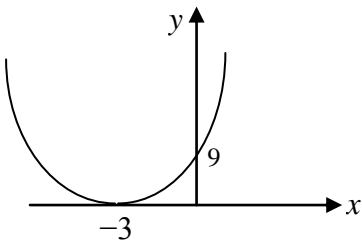
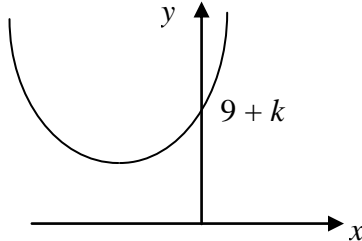
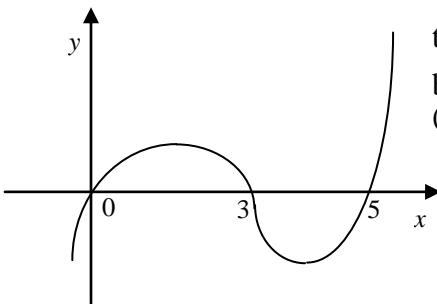


June 2006
6663 Core Mathematics C1
Mark Scheme

| Question number | Scheme | Marks |
|-----------------|--|--|
| 1. | $\frac{6x^3}{3} + 2x + \frac{x^{\frac{1}{2}}}{\frac{1}{2}} \quad (+ c)$ $= 2x^3 + 2x + 2x^{\frac{1}{2}} + c$ for some attempt to integrate $x^n \rightarrow x^{n+1}$ | M1 A1 A1 B1 Total 4 marks |
| 2. | <u>Critical Values</u> $(x \pm a)(x \pm b)$ with $ab = 18$ or $x = \frac{7 \pm \sqrt{49 - -72}}{2}$ or $(x - \frac{7}{2})^2 \pm (\frac{7}{2})^2 - 18$ $(x - 9)(x + 2)$ or $x = \frac{7 \pm 11}{2}$ or $x = \frac{7}{2} \pm \frac{11}{2}$ <u>Solving Inequality</u> $x > 9$ or $x < -2$ Choosing "outside" | M1 A1 M1 A1 Total 4 marks |
| 3. |  <p style="text-align: center;">U shape touching x-axis</p> <p style="text-align: center;">(-3, 0)</p> <p style="text-align: center;">(0, 9)</p>  <p style="text-align: center;">Translated parallel to y-axis up</p> <p style="text-align: center;">(0, 9 + k)</p> | B1 B1 B1 (3) B1f.t. (2) Total 5 marks |

| Question number | Scheme | Marks |
|-----------------|--|---|
| 4. | <p>(a) $a_2 = 4$ $a_3 = 3 \times a_2 - 5 = 7$</p> <p>(b) $a_4 = 3a_3 - 5 (=16)$ and $a_5 = 3a_4 - 5 (=43)$ $3 + 4 + 7 + 16 + 43$ $= 73$</p> | <p>B1 B1f.t. (2)</p> <p>M1</p> <p>M1 A1c.a.o. (3)</p> <p>Total 5 marks</p> |
| 5. | <p>(a) $(y = x^4 + 6x^{\frac{1}{2}} \Rightarrow y' =) 4x^3 + 3x^{-\frac{1}{2}}$ or $4x^3 + \frac{3}{\sqrt{x}}$</p> <p>(b) $(x+4)^2 = x^2 + 8x + 16$ $\frac{(x+4)^2}{x} = x + 8 + 16x^{-1}$ (allow 4+ 4 for 8) $(y = \frac{(x+4)^2}{x} \Rightarrow y' =) 1 - 16x^{-2}$ o.e.</p> | <p>M1A1A1 (3)</p> <p>M1A1 (4)</p> <p>Total 7 marks</p> |
| 6. | <p>(a) $16 + 4\sqrt{3} - 4\sqrt{3} - (\sqrt{3})^2$ or $16 - 3$ $= 13$</p> <p>(b) $\frac{26}{4 + \sqrt{3}} \times \frac{4 - \sqrt{3}}{4 - \sqrt{3}}$ $= \frac{26(4 - \sqrt{3})}{13} = \frac{8 - 2\sqrt{3}}{1}$ or $8 + (-2)\sqrt{3}$ or $a = 8$ and $b = -2$</p> | <p>M1 A1c.a.o (2)</p> <p>M1</p> <p>A1 (2)</p> <p>Total 4 marks</p> |

| Question number | Scheme | Marks |
|-----------------|--|--|
| 7. | $a + (n - 1)d = k \qquad k = 9 \text{ or } 11$ $(u_{11} \Rightarrow) a + 10d = 9$ $\frac{n}{2}[2a + (n - 1)d] = 77 \text{ or } \frac{(a + l)}{2} \times n = 77 \quad l = 9 \text{ or } 11$ $(S_{11} \Rightarrow) \frac{11}{2}(2a + 10d) = 77 \text{ or } \frac{(a + 9)}{2} \times 11 = 77$ <p>e.g. $a + 10d = 9$ $a + 5d = 7 \qquad \qquad \qquad \text{or} \qquad a + 9 = 14$</p> $a = 5 \text{ and } d = 0.4 \text{ or exact equivalent}$ | M1 A1c.a.o. M1 A1 M1 A1 A1 Total 7 marks |
| | <p><u>ALT</u> Uses $\frac{(a + l)}{2} \times n = 77$ to get $a = 5$, gets second and third M1A1 i.e. 4/7</p> <p>Then uses $\frac{n}{2}[2a + (n - 1)d] = 77$ to get d, gets 1st M1A1 and 4th A1</p> <p><u>MR</u> Consistent MR of 11 for 9 leading to $a = 3$, $d = 0.8$ scores M1A0M1A0M1A1ftA1ft</p> | |
| 8. | <p>(a) $b^2 - 4ac = 4p^2 - 4(3p + 4) = 4p^2 - 12p - 16 (= 0)$ or $(x + p)^2 - p^2 + (3p + 4) = 0 \Rightarrow p^2 - 3p - 4 (= 0)$ $(p - 4)(p + 1) = 0$ $p = (-1 \text{ or } 4)$</p> <p>(b) $x = \frac{-b}{2a}$ or $(x + p)(x + p) = 0 \Rightarrow x = \dots$ $x (= -p) = \underline{-4}$</p> | M1, A1 M1 A1c.s.o. (4) M1 A1f.t. (2) Total 6 marks |

| Question number | Scheme | Marks |
|-----------------|--|--|
| 9. | <p>(a) $f(x) = x[(x-6)(x-2)+3]$ or $x^3 - 2x^2 + 12x + 3x = x$ $f(x) = x(x^2 - 8x + 15)$ $b = -8$ or $c = 15$ $\text{both and } a = 1$</p> <p>(b) $(x^2 - 8x + 15) = (x-5)(x-3)$ $f(x) = x(x-5)(x-3)$</p> <div style="display: flex; align-items: center;"> <div style="margin-right: 20px;">  </div> <div> <p>Shape their 3 or their 5 both their 3 and their 5 and (0,0) by implication</p> </div> </div> | <p>M1 A1 A1 (3) M1 A1 (2) B1 B1f.t. B1f.t. (3)</p> <p style="text-align: right;">Total 8 marks</p> |
| 10. | <p>(a) $f(x) = \frac{2x^2}{2} + \frac{3x^{-1}}{-1} (+c)$ $-\frac{3}{x}$ is OK $(3, 7\frac{1}{2})$ gives $\frac{15}{2} = 9 - \frac{3}{3} + c$ 3^2 or 3^{-1} are OK instead of 9 or $\frac{1}{3}$ $c = -\frac{1}{2}$</p> <p>(b) $f(-2) = 4 + \frac{3}{2} - \frac{1}{2}$ (*) $m = -4 + \frac{3}{4}, = -3.25$ Equation of tangent is: $y - 5 = -3.25(x + 2)$ $4y + 13x + 6 = 0$ o.e.</p> | <p>M1A1 M1A1f.t. A1 (5) B1c.s.o. (1) M1,A1 M1 A1 (4)</p> <p style="text-align: right;">Total 10 marks</p> |

| Question number | Scheme | Marks |
|-----------------|---|---|
| 11. | <p>(a) $m = \frac{8-2}{11+1} (= \frac{1}{2})$</p> <p>$y - 2 = \frac{1}{2}(x - -1)$ or $y - 8 = \frac{1}{2}(x - 11)$ o.e.</p> <p>$y = \frac{1}{2}x + \frac{5}{2}$ accept exact equivalents e.g. $\frac{6}{12}$</p> <p>(b) Gradient of $l_2 = -2$</p> <p>Equation of l_2: $y - 0 = -2(x - 10)$ [$y = -2x + 20$]</p> <p>$\frac{1}{2}x + \frac{5}{2} = -2x + 20$</p> <p>$x = 7$ and $y = 6$ depend on all 3 Ms</p> <p>(c) $RS^2 = (10-7)^2 + (0-6)^2 (= 3^2 + 6^2)$</p> <p>$RS = \sqrt{45} = 3\sqrt{5}$ (*)</p> <p>(d) $PQ = \sqrt{12^2 + 6^2} = 6\sqrt{5}$ or $\sqrt{180}$ or $PS = 4\sqrt{5}$ and $SQ = 2\sqrt{5}$</p> <p>Area = $\frac{1}{2}PQ \times RS = \frac{1}{2}6\sqrt{5} \times 3\sqrt{5}$</p> <p>= 45</p> | <p>M1 A1</p> <p>M1</p> <p>A1c.a.o. (4)</p> <p>M1</p> <p>M1</p> <p>M1</p> <p>A1, A1 (5)</p> <p>M1</p> <p>A1c.s.o. (2)</p> <p>M1, A1</p> <p>dM1</p> <p>A1 c.a.o. (4)</p> <p>Total 15 marks</p> |